## **GRADE FIVE**

MUSIC	ENGLISH/LANGUAGE ARTS
<b>1.1</b> Read, write, and perform simple	READING FOUND. #4 Read with
melodic notation in treble clef in	sufficient accuracy and fluency to
major and minor keys.	support comprehension.
	<ol> <li>Read on-level text with</li> </ol>
	purpose and understanding.
	<ol><li>Read on-level prose and</li></ol>
	poetry orally with accuracy,
	appropriate rate, and
	expression on successive
	readings.
	3. Use context to confirm or self-
	correct word recognition and
	understanding, rereading as
	necessary.
<b>1.6</b> Identify and describe music	<b>READING LIT. #5</b> Explain how a
forms, including theme and	series of chapters, scenes, or stanzas
variations and twelve-bar blues.	fits together to provide the overall
	structure of a particular story,
	drama, or poem.
<b>2.1</b> Sing a varied repertoire of music,	SPEAKING AND LISTENING #4B
including rounds, descants, and	Memorize and recite a poem or
songs with ostinatos and songs in	section of
two-part harmony, by oneself and	a speech or historical document
with others.	using rate, expression, and gestures
	appropriate to the selection (CA
	standard).

MUSIC	MATHEMATICS
<b>1.1</b> Read, write, and perform simple	NUMBERS AND OPERATIONS #2-
melodic notation in treble clef in	FRACTIONS
major and minor keys.	Solve word problems involving
	addition and subtraction of fractions
	referring to the same whole,
	including cases of unlike
	denominators, e.g., by using visual
	fraction models or equations to
	represent the problem. Use
	benchmark fractions and number
	sense of fractions to estimate
	mentally and assess the
	reasonableness of answers. For
	example, recognize an incorrect
	result $2/5 + 1/2 = 3/7$ , by observing
	that 3/7 < 1/2.

MUSIC	HISTORY/SOCIAL SCIENCE
<b>3.5</b> Describe the influences of	<b>5.7 #6</b> Know the songs that express
various cultures on the music of the	American ideals (e.g., "America the
United States.	Beautiful," "The Star Spangled
	Banner").